



WORKING  
TOGETHER  
FOR  
STUDENT  
SUCCESS

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Celebrating a summer of success!

Rec 'n Reading, Numbers 'til Noon, Rhyme Time

# SummerLAND

Our District's Intervention Program

# If it worked in Langley....

- Could a similar model support struggling literacy learners and improve early literacy skills for the nation?

## Rationale for summerLAND programs

- ✓ Children who just begin to develop skills later in the year can regress over the summer months without consistent and continuous instruction.
- ✓ The number of books read during the summer is consistently related to achievement gains.
- ✓ Parent and child feedback indicate that participation in these programs helps children develop positive attitudes and habits of mind.

## What is required to be successful?

- ✓ Availability
- ✓ Accessibility
- ✓ Alignment with program guidelines based on early language development
- ✓ Taught by certified teachers
- ✓ Assessment on a daily basis
- ✓ Funding/ community partnerships
- ✓ Monitored
- ✓ Parent involvement

# Summer Intervention Programs 2008

- Primary Rec 'N Reading (12 classes)
- Intermediate Rec N' Reading (3 classes)
- ESL Rec 'n Reading (1 class)
- French Immersion Rec N' Reading (2 classes)
- Rhyme Time (2 classes)
- Numbers 'Til Noon Primary (3 classes)
- Numbers 'Til Noon Intermediate (1 class)

Servicing 397 students!

# Who attends?

Classroom teacher “invites” students :

- who are significantly below grade level
- who show indications that they may regress in the summer
- who may need just a little extra time to consolidate their learning

# Rec 'n Reading





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# 2008 Primary RnR Results

## 2008 Primary Rec 'n Reading

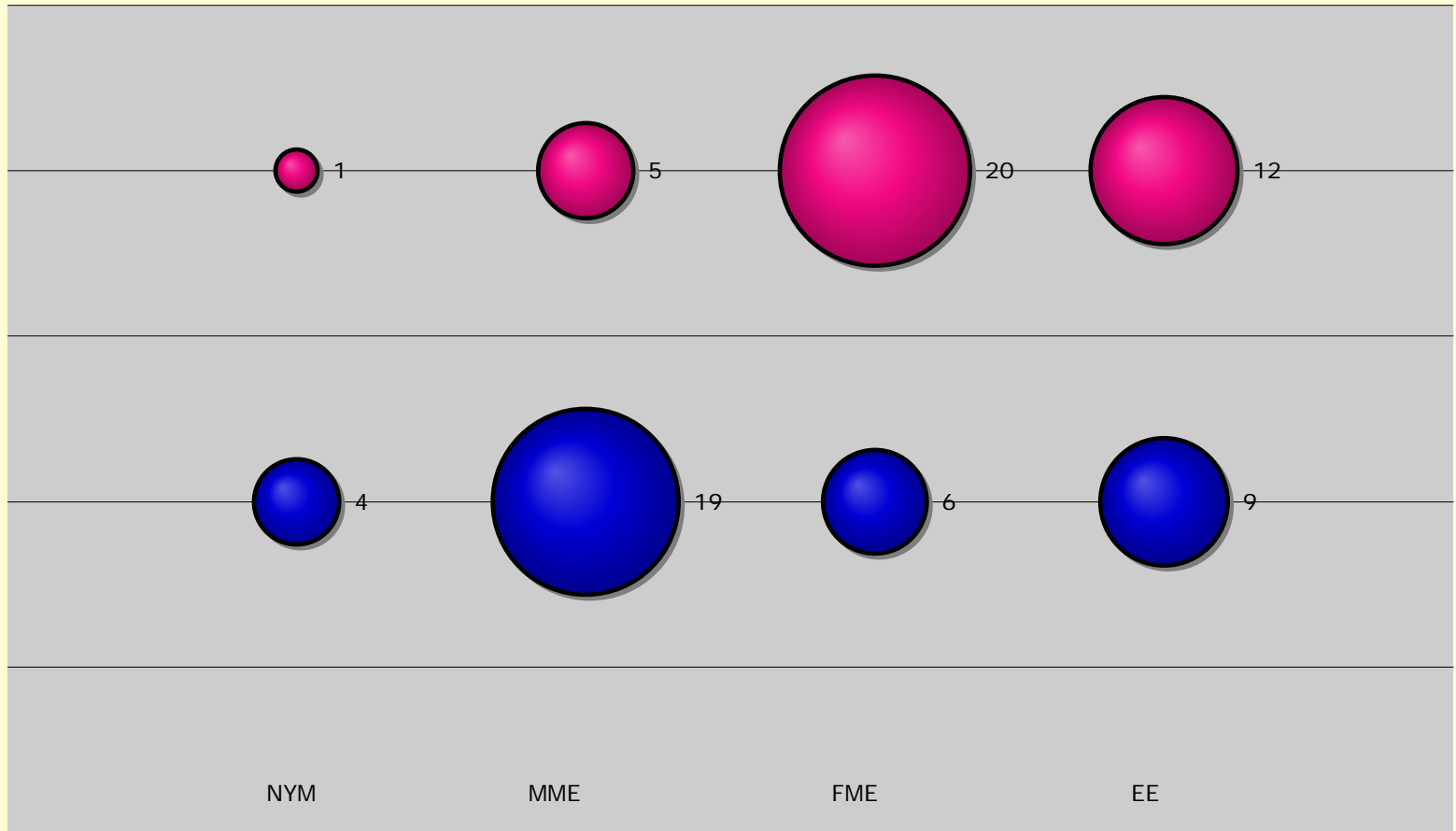


Reading Grade Level

● Grade 1 ● Grade 2 ● Grade 3

# 2008 French Immersion Results

## 2008 FI SummerLAND Results



Performance Level

● PM Pre Level ● PM Post Level

# Cohort Tracking

Students that are not reading at level 16 in Grade 1 are retested in Grade 2.

Of the students in Rec 'n Reading

- 93 were not at Level 16

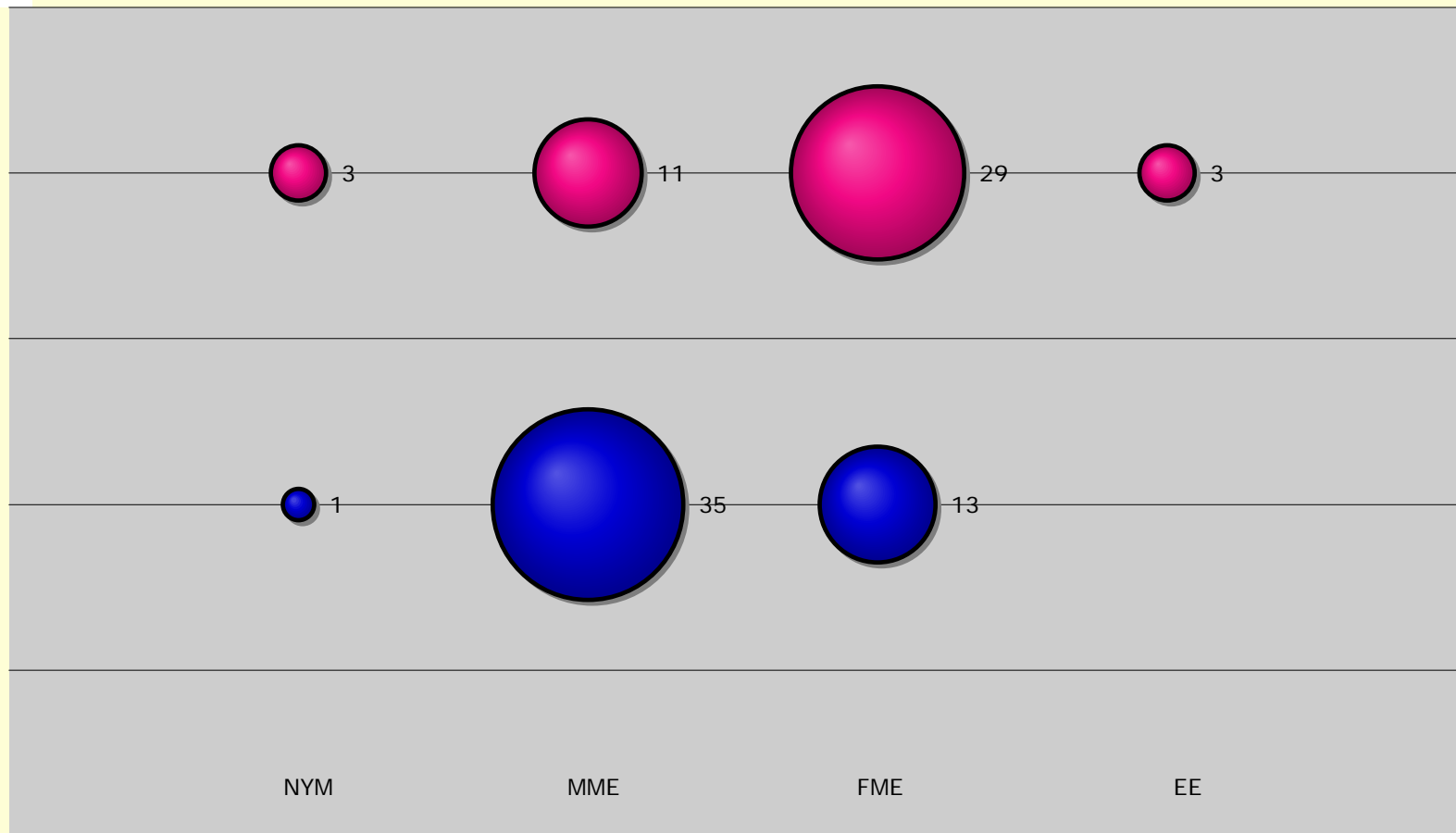
At the end of the Summer LAND program, 40 of these were at Level 16 and there were significant gains for the other 53.

# Intermediate Rec 'N Reading



# 2008 Intermediate RnR Results

2008 Intermediate Rec 'n Reading



Performance Level

● PS Pre Level ● PS Post Level



Of the 49 students that attended, 36 were “not yet” or “minimally meeting” expectations when they began.

At the end of the program 32 were “fully meeting” with 3 of those “exceeding” expectations.

# Rhyme Time



# 2008 Rhyme Time Results

Kindergarten students:  
had a mean entry score of 9 and the mean exit  
score was 16.5 ....out of 21

# Numbers 'til Noon

## Primary & Intermediate



- Using Cognitively Guided Instruction and working through real life problems, the students gained confidence in their math skills as they became more fluent in recall of the basic facts and base 10 concepts.

## 2008 Numbers “til Noon Results

### Primary Students

- only **1** student of 13 entered with a basic understanding of base ten
- **5** exited with basic understanding and **6** showed full understanding

### Intermediate students

- also showed huge gains in recall of basic facts and understanding of place value.

## What the students say.....

- “ I can read harder books”
- “ I can do my math faster”
- “ I have learned lots of strategies”
- “ I’m improving and I know it”
- “ I will keep practicing the games”
- “I can read now!”



## What the parents say.....



“a marvelous learning experience”

“is gaining so much confidence”

“reads with patience now and actually enjoys it”

“would like to see this available to more kids”

“It was the best thing we did for our son this summer”

“I give the program a 10+”

Learning and recreation...  
A win/win situation for our most  
vulnerable students.  
Thanks to the teachers,  
rec leaders, volunteers!

